



DAVIS UNIVERSITY

COURSE SYLLABUS
COM135: ELEMENTARY FRENCH I
SUMMER QUARTER 2025

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COURSE SYLLABUS FOR: COM135 ELEMENTARY FRENCH I

CREDIT HOURS: 5 CREDITS

INSTRUCTOR:

INSTRUCTOR EMAIL:

INSTRUCTOR OFFICE HOURS:

COURSE DESCRIPTION: An introductory course to the fundamentals of French grammar and vocabulary. Students will develop language skills by listening, speaking, reading and writing in French. The course also emphasizes a multi-cultural understanding of French and Francophone cultures.

TEXT: *Promenades*, 2ed, Mitchell, Mitschke and Tanow, ISBN 978-1-61857-100-7.

LATE WORK POLICY: All students are expected to submit homework assignments electronically on the date specified on the syllabus. No late homework will be accepted and the student will receive a "0" (zero) for the homework assignment. Should the student refuse to complete the assigned work for the class, it could result in the student failing the class. All work assigned is expected to be completed on the date assigned. The instructor reserves the right to alter the schedule as necessary. Please be sure to check your email/Moodle for any changes to the schedule.

PLAGIARISM AND COPYRIGHT INFRINGEMENT POLICY: Work that is found to be plagiarized receives a grade of zero and often causes a student to fail a class. Documentation of plagiarism is added to the student's academic file as a violation of accepted student conduct and is subject to disciplinary action. Plagiarism is the use of another person's exact words, or their ideas written in the student's words without giving the original author credit.

Plagiarism can result from any of the following:

- Quote material directly without using quotation marks.
- Paraphrase the original so that many of the phrases are the same as the original. A good rule is no more than 3 or 4 words in a row should be the same as the original.
- Copy the original sentence pattern, substitution synonyms for key words.
- Neglect to indicate the source of the original material.

ASSESSMENTS:

Content

examinations	50%
Quizzes	20%
Homework	20%
Participation	10%

Total

COURSE GRADE: A = 93%-100%

B = 85%-92%

C = 77%-84%

D = 70%-76%

F = below 70%

TENTATIVE CLASS SCHEDULE:

(Subject to change)

Week	Content Covered	Assignments & Assessment Due
Week 1:	<ul style="list-style-type: none">Unité 1a Salut! - greetings, farewells, introductions, expressions of courtesy, and learning the French alphabet.Gender and number of nouns, definite and indefinite articles, numbers 0-60.Unité 1b En classe – classroom vocabulary, silent letters, describing character traits and nationality, introduction of verb être and forms, agreement and position of adjectives Vocabulary.	Exam 1- Friday
Week 2:	<ul style="list-style-type: none">Unité 2a Les cours – talking about courses, expressing likes and dislikes, liaisons, vocabulary development, cultural studies, present tense of -er verbs, posing questions, expressing negationUnité 2b Une semaine à la fac – schedules, days of the week, sequencing events; the verb avoir and common expressions, and telling time	Exam 2- Friday
Week 3:	<ul style="list-style-type: none">Unité 3a La famille – Vocabulary related to family members, pets, marital status, l'accent aigu and l'accent grave, adjective forms, agreement, and position, possessive adjectivesUnité 3b Comment sont-ils? L'accent circonflexe, la cedilla, la tréma, vocabulary development, numbers 61-100; Prepositions of location, disjunctive pronouns, cultural studies	Exam 3- Friday

<p>Week 4:</p>	<ul style="list-style-type: none"> • Unité 4a Où allons-nous?- introduction of vocabulary related to places in a city, pastimes, Verb aller, future proche with aller, the preposition à, and interrogative words • Unité 4b J'ai faim! – Vocabulary related to foods, beverages, eating at a café or restaurant, the verbs prendre, apprendre, and comprendre; the verb boire; and partitive articles; regular –ir verbs 	<p>Exam 4- Friday</p>
<p>Week 5:</p>	<ul style="list-style-type: none"> • Unité 5a Les loisirs – vocabulary related to sports and leisure activities, adverbs of frequency, the verb faire, expressions with faire, the expression il faut; the verbs sortir and partir, irregular –ir verbs • Unité 5b Quel temps fait-il? – vocabulary related to weather, seasons, and dates; Numbers 101 and higher, mathematical terms, – er verbs with spelling changes 	<p>Exam 5- Friday</p>