



DAVIS UNIVERSITY

COURSE SYLLABUS
COM203: SPEECH COMMUNICATION
SUMMER QUARTER 2025

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COURSE SYLLABUS FOR: COM203 SPEECH COMMUNICATION

CREDIT HOURS: 5 CREDITS

INSTRUCTOR:

INSTRUCTOR EMAIL:

INSTRUCTOR OFFICE HOURS:

COURSE DESCRIPTION: This course is to develop basic speaking and listening skills of students through the delivering of speeches. It provides a basis for understanding the discipline of communication, and the opportunity for students to develop and strengthen skills in preparing and presenting public oral presentations in a variety of situations. Students will learn how to research, outline, and deliver short, informal presentations as well as longer speeches.

EXPECTED LEARNER OUTCOMES: The student will

1. Demonstrate professional oral communication as a listener and presenter.
2. Identify basic terms, models, and concepts of speech communication
3. Use skills to give speeches suitable to diverse audiences, occasions, and purposes.
4. Use appropriate language in a speech while recognizing and respecting cultural and ethnic diversity in dialects and speech patterns
5. Prepare formal, linear outlines for an informative and persuasive speech.

TEXT: *Pocket Guide to Public Speaking*, 5ed. Dan O’Hair, Mac Higher, ISBN: 9781319087654

LATE WORK POLICY: All students are expected to submit homework assignments on time. No late homework will be accepted and the student will receive a “0” (zero) for the homework assignment. Should the student refuse to complete the assigned work for the class, it could result in the student failing the class. All work assigned is expected to be completed on the date assigned. The instructor reserves the right to alter the schedule as necessary.

PLAGIARISM AND COPYRIGHT INFRINGEMENT POLICY: Work that is found to be plagiarized receives a grade of zero and often causes a student to fail a class. Documentation of plagiarism is added to the student’s academic file as a violation of accepted student conduct and is subject to disciplinary action. Plagiarism is the use of another person’s exact words, or their ideas written in the student’s words without giving the original author credit.

Plagiarism can result from any of the following:

- Quote material directly without using quotation marks.
- Paraphrase the original so that many of the phrases are the same as the original. A good rule is no more than 3 or 4 words in a row should be the same as the original.
- Copy the original sentence pattern, substitution synonyms for key words.
- Neglect to indicate the source of the original material.

ASSESSMENTS:

Content

Exams	40%
Self-Introduction	10%
Informative Speech	15%
Persuasive Speech	15%
Assignments	20%
Total	100%

COURSE GRADE: A = 93%-100%

B = 85%-92%

C = 77%-84%

D = 70%-76%

F = below 70%

TENTATIVE CLASS SCHEDULE:

(Subject to change)

Week	Content Covered	Assignments & Assessment Due
Week 1:	Becoming a Public Speaker From A to Z: Overview of a Speech Managing Speech Anxiety Ethical Public Speaking Listeners and Speakers Analyzing the Audience Selecting a Topic and a Purpose Developing Supporting Material	Self-Introduction- Friday
Week 2:	Finding Credible Sources in Print & Online Citing Sources in Your Speech Organizing the Body of the Speech Selecting an Organizational Pattern Outlining the Speech Informative Speaking Developing the Introduction and Conclusion Using Language Methods of Delivery	Mid-term Exam- Friday
Week 3:	Your Voice in Delivery Your Body in Delivery Speaking with Presentation Aids Designing Presentation Aids Using Presentation Software	Informative Presentation- Friday
Week 4:	Principles of Persuasive Speaking Constructing Persuasive Speech Speaking on Special Occasions Preparing Online Presentations	Persuasive Presentation- Friday
Week 5:	Communicating in Groups Delivering Group Presentations Business & Professional Presentations Presentations Assigned across the Curriculum	Final Exam- Friday