



DAVIS UNIVERSITY

COURSE SYLLABUS

SSC402 GENDER IN THE ECONOMY

SUMMER QUARTER 2026

QUARTER: SUMMER QUARTER 2026

COURSE SYLLABUS FOR: SSC402 GENDER IN THE ECONOMY

CREDIT HOURS: 5 CREDITS

INSTRUCTOR:

INSTRUCTOR EMAIL:

INSTRUCTOR OFFICE HOURS:

COURSE DESCRIPTION: This course examines gender economics, covering labor market discrimination, household power dynamics, credit access, globalization, marriage, fertility, and empowerment. Using feminist economic theories and cross-cultural comparisons, we analyze causes and solutions for gender inequalities, drawing on empirical evidence and policy-oriented research. Topics include wage gaps, occupational segregation, gendered economic behavior, marriage markets, fertility decline, suffrage, and LGBTQ+ economics. Students will develop a framework to assess economic issues through a gender lens and evaluate real-world policy impacts.

PREREQUISITES: Intermediate Microeconomics, Intermediate Macroeconomics

TEXT: *Why Gender Matters in Economics*, by Mukesh Eswaran, Princeton University Press, ISBN: 9780691121734. Additional readings will be provided by the course instructor.

LATE WORK POLICY: All students are expected to submit homework assignments electronically on the date specified on the syllabus. No late homework will be accepted and the student will receive a "0" (zero) for the homework assignment. Should the student refuse to complete the assigned work for the class, it could result in the student failing the class. All work

assigned is expected to be completed on the date assigned. The instructor reserves the right to alter the schedule as necessary. Please be sure to check your email/Moodle for any changes to the schedule.

PLAGIARISM AND COPYRIGHT INFRINGEMENT POLICY: Work that is found to be plagiarized receives a grade of zero and often causes a student to fail a class. Documentation of plagiarism is added to the student’s academic file as a violation of accepted student conduct and is subject to disciplinary action. Plagiarism is the use of another person’s exact words, or their ideas written in the student’s words without giving the original author credit.

Plagiarism can result from any of the following:

- Quote material directly without using quotation marks.
- Paraphrase the original so that many of the phrases are the same as the original. A good rule is no more than 3 or 4 words in a row should be the same as the original.
- Copy the original sentence pattern, substitution synonyms for key words.
- Neglect to indicate the source of the original material.

ASSESSMENTS:

Content

| | |
|---------------|------|
| Assignments | 10% |
| Exams | 50% |
| Presentations | 10% |
| Paper | 20% |
| Participation | 10% |
| Total | 100% |

COURSE GRADE:

| | |
|---------------|---------------|
| A+ = 97%–100% | C+ = 77%–79% |
| A = 93%–96% | C = 73%–76% |
| A– = 90%–92% | C– = 70%–72% |
| B+ = 87%–89% | D+ = 67%–69% |
| B = 83%–86% | D = 63%–66% |
| B– = 80%–82% | D– = 60%–62% |
| | F = Below 60% |

TENTATIVE CLASS SCHEDULE:

(Subject to change)

| Week | Content Covered | Assignments & Assessment Due |
|----------------|---|--|
| Week 1: | Chapter 1 Introduction Chapter 2 Do Women and Men Behave Differently in Economic Situations? Chapter 3 What Determines the Balance of Power in a Household? | Discussion- Friday |
| Week 2: | Chapter 4 Are Women Discriminated Against in the Labor Market? Chapter 5 How Do Credit Markets Affect the Well-being of Women? | Assignment 1-Friday Discussion-Thursday |
| Week 3: | Chapter 6 What Are the Effects of Globalization on Women? Chapter 7 How Do Women Fare in the Institution of Marriage? | Exam 1-Friday Discussion-Thursday |
| Week 4: | Chapter 8 Why Are Women the Causes and the Victims of Fertility Decline? Chapter 9 How Do Women Benefit from Improved Access to Birth Control? Chapter 10 How Did Women Gain Suffrage, and What Are Its Economic Effects? | Assignment 2-Friday Discussion-Thursday |
| Week 5: | Chapter 11 How Can Women Be Empowered? Other Selected Topics | Exam 2-Friday Paper-Friday Presentation-Friday |